MIL Project LAB

**Tallinn, Estonia
28.-30. August 2018**

#MILProjectLAB, #MILskills

SALTO PARTICIPATION & INFORMATION

Hi everyone!

video marketing, startup news and events	Working in media industry since 2016
Tampere University, Finland	Ms. Soc. Science in Digital Literacy (Media Education)
supported by UNESCO	Global MIL Youth Online Hackathon 2019 (GlobalMILHack)

WHAT TO DO NEXT?

TRENDS & CHALLENGES

EXAMPLES OF INSPIRING PRACTICIES

MAIN ACTORS

GAPS

THEMES LEAST COVERED

MIL POSITIONING

LEVEL OF MIL AWARENESS

CHALLENGES

SALTO PARTICIPATION & INFORMATION

Why MIL research isn't easy?

- too many different definitions

- no common way of evaluation

- what is significant varies from country to country
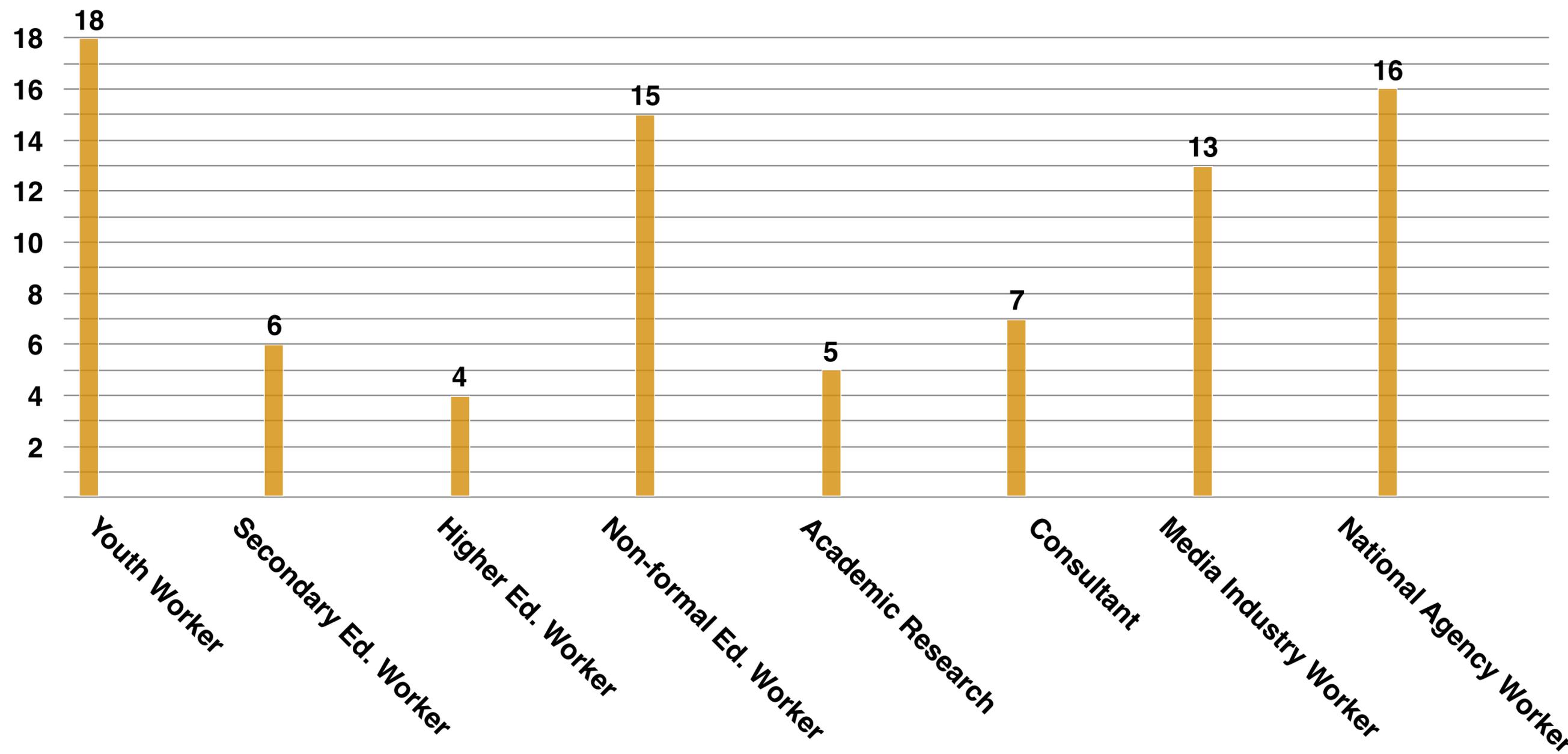
- low awareness of existing efforts

Picture source: https://www.news.com.au/technology/science/human-body/doctors-swallow-lego-heads-to-see-how-long-it-takes-to-poo-them-out/news-story/71dcc66ccba0b4f0cbaf1747b812d014

What is my focus

- 12 European countries

- National Agencies, NGOs & their networks

- 18 themes

- educational resources, best practices, tools

**MIL is a not
in school curricula**

| Albania |
| Armenia |
| Czech Republic |
| Iceland |
| Italy |
| Lithuania |
| Luxembourg |
| Macedonia |
| Poland |
| Romania |
| Turkey |
| Ukraine |

**MIL is a integrated into
other disciplines at school**

| Austria |
| Belgium |
| Czech Republic |
| Finland |
| France |
| Germany |
| Hungary |
| Latvia |
| Lithuania |
| Slovakia |
| Sweden |
| Turkey |

**MIL is a separate
discipline at school**

| Sweden |

62%

32%

6%

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News Literacy

Sextortion

Information Literacy

Data Protection & Privacy

Internet Safety Digital Security

Video

Library Literacy

Cyberbullying

Interactive Media

Audio

Advertising

Inter- relig/cult discourses

Pictures

Media Impact

Hate Speech

Human Rights & Gender Equality

Community Empowerment

Radicalization & Extremism

18 THEMES

	Total	28 INFO LIT	25 HATE SPEECH	19 HUMAN RIGHT	17 INTERN SAFE	16 CYBER BULLY	15 MEDIA IMPACT	15 NEWS LIT	13 LIBRAR LIT	13 COMMU EMPW	12 SEXTOR TION	11 VIDEO	10 INTER REL/CUL	9 DATA PRIVAC	8 PICTUR/ PHOTO	7 AUDIO	6 RADICA LIZATIO	6 ADVERT	6 INTERA MEDIA
Slovakia	40	2	2	3	3	4	2	1	4	2	3	1	3	2	1	1	2	2	2
Finland	39	4	3	1	1	2	4	2	2	3	1	2	2	2	2	2	2	3	1
Lithuania	28	5	1	1	3	1	3	3	2	1	0	2	0	3	0	1	0	1	1
Ukraine	25	5	0	4	3	1	0	2	0	4	1	2	0	1	0	2	0	0	0
Italy	22	3	8	2	1	4	0	0	1	0	1	0	1	0	0	0	1	0	0
France	20	1	1	2	1	1	1	1	1	1	3	1	1	1	1	1	1	0	1
Macedonia	16	1	4	1	1	1	2	3	0	1	0	1	0	0	1	0	0	1	0
Iceland	15	1	4	2	1	2	0	1	1	0	2	0	0	0	0	0	0	0	1
Czech Rep.	14	3	1	1	2	0	3	1	1	1	1	0	0	0	0	0	0	0	0
Armenia	13	2	1	1	1	0	0	1	1	0	0	1	3	0	2	0	0	0	0
Poland	4	1	0	1	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0

	Total	INFO LIT (28)	HATE SPEECH (25)	HUMAN RIGHT (19)	INTERN SAFE (17)	CYBER BULLY (16)	MEDIA IMPACT (15)	NEWS LIT (15)	LIBRAR LIT (13)	COMMU EMPW (13)	SEXTOR TION (12)	VIDEO (11)	INTER REL/CUL (10)	DATA PRIVAC (9)	PICTUR/ PHOTO (8)	AUDIO (7)	RADICA LIZATIO (6)	ADVERT (6)	INTERA MEDIA (6)
Slovakia	40	2	2	3	3	4	2	1	4	2	3	1	3	2	1	1	2	2	2
Finland	39	4	3	1	1	2	4	2	2	3	1	2	2	2	2	2	2	3	1
Lithuania	28	5	1	1	3	1	3	3	2	1	0	2	0	3	0	1	0	1	1
Ukraine	25	5	0	4	3	1	0	2	0	4	1	2	0	1	0	2	0	0	0
Italy	22	3	8	2	1	4	0	0	1	0	1	0	1	0	0	0	1	0	0
France	20	1	1	2	1	1	1	1	1	1	3	1	1	1	1	1	1	0	1
Macedonia	16	1	4	1	1	1	2	3	0	1	0	1	0	0	1	0	0	0	0
Iceland	15	1	4	2	1	2	0	1	1	0	2	0	0	0	0	0	0	0	1
Czech Rep.	14	3	1	1	2	0	3	1	1	1	1	0	0	0	0	0	0	0	0
Armenia	13	2	1	1	1	0	0	1	1	0	0	1	3	0	2	0	0	0	0
Poland	4	1	0	1	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0

- level of awareness?

- (dis)satisfaction with quality?
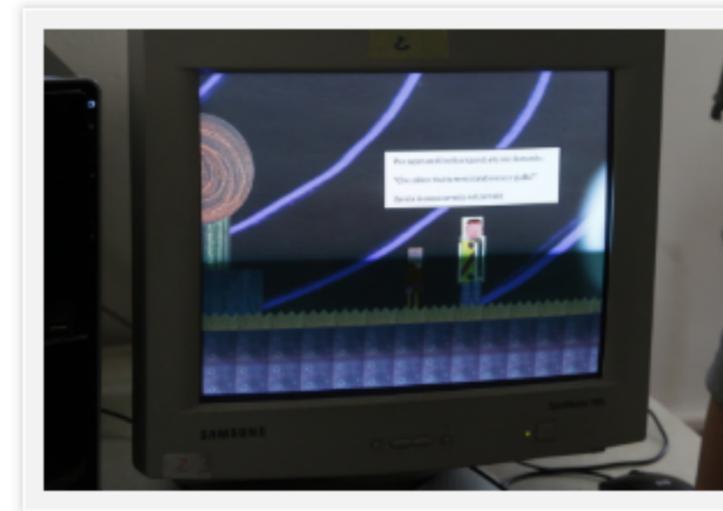
- subjectivity?

Interactive Media
(mobile applications, online / digital gaming, VR/AR)

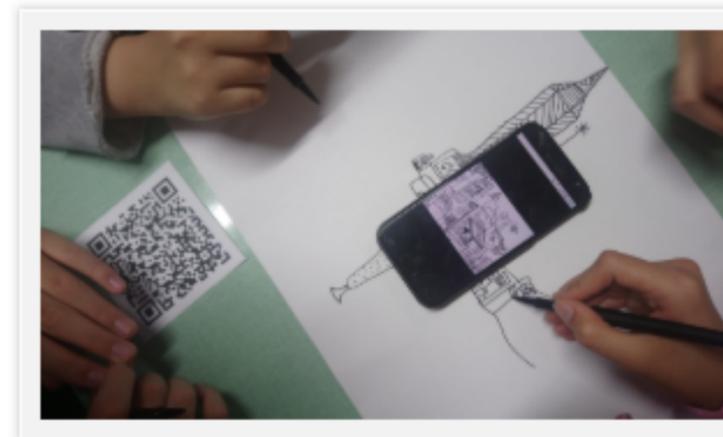**Workshops that turning your classroom into a maker space**

"workshop" with ICT activities (for example an app) to develop then a manual task, with tools and materials, in order to start a personal and collective research with students.
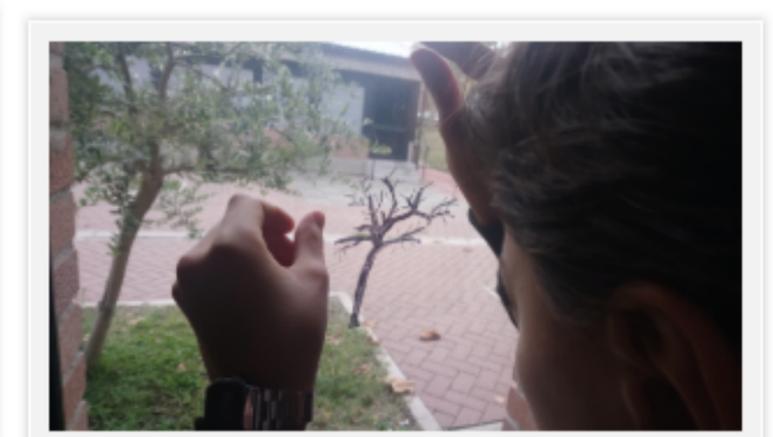

Inclusion through digital technologies

How does your territory sound? Designing soundscapes

QR Stories

AR for storytelling

Sextortion

(sexting, extorting a person after receiving their
pornographic content, sexual abuse online)

A feature-length film unleashes a war with the predators of the Czech Internet

A radical psychosocial experiment where the authors picture what children aged 11–13 face in the online space by taking the manipulative techniques the real virtual predators use and turning against them. Actresses "12-year-old girls" meet face-to-face predators under the watch of a security guard and six hidden cameras. Filming took place under the supervision of the director of the Helpline, psychologist, sexologist, lawyer and criminalist specializing in cybercrime. In movies 8.3.2020

Sextortion
(sexting, extorting a person after receiving their pornographic content, sexual abuse online)

An award winning interactive educational platform for parents

Themed interactive quest-like educational resources under toipcs of online relationships & sexuality, social media, cyberbullying, internet privacy, and gaming. Includes videos with different scenarios, interviews, quizzes, animations, etc.

Radicalization & Extremism
(nationalism, antisemitism, xenophobia)

a European collaboration to monitor, report, counter, and combat anti-religious hate speech in Europe.

The focus is on antisemitism, Islamophobia, and anti-Christian sentiment, but intolerance towards other religious communities are also covered.

TROLLS BELONG IN CAVES NOT NEWS FEEDS

MEDIADIVERSITY INSTITUTE
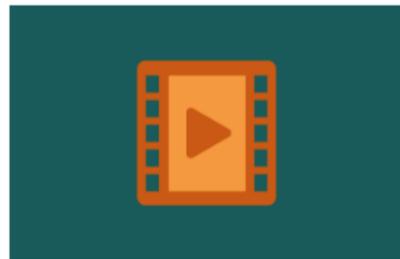
VIDEOS
The videos is this section provide an overview of media monitoring results, debunk anti-religious stereotypes and give voice to personal testimonies and experiences of hate speech.
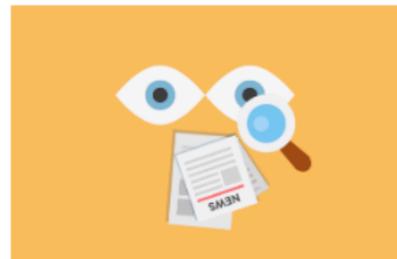
MEDIA MONITORING
This section contains reports on media monitoring of anti-religious speech and discourse by public and other figures in traditional and new media.
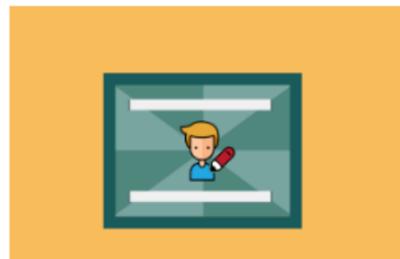
COMPLAINTS
The campaign's complaints about and reporting of anti-religious hate speech in traditional and new media are detailed here.
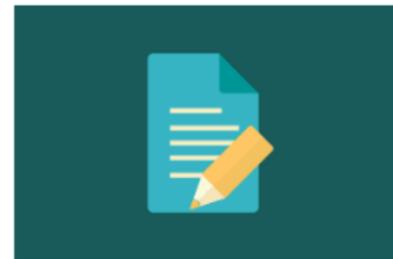
ARTICLES
This section lists articles by project experts and other contributors on the subject of anti-religious hate speech.

MEMES
Memes produced during the campaign to counter anti-religious and racist messages can be found here.
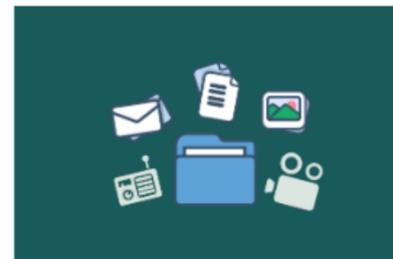
CARTOONS
Cartoons produced during a previous campaign focused on antisemitism are archived in this section.

TROLL OF THE MONTH
The 'Troll of the Month' feature names and shames public figures responsible for anti-religious hate speech.
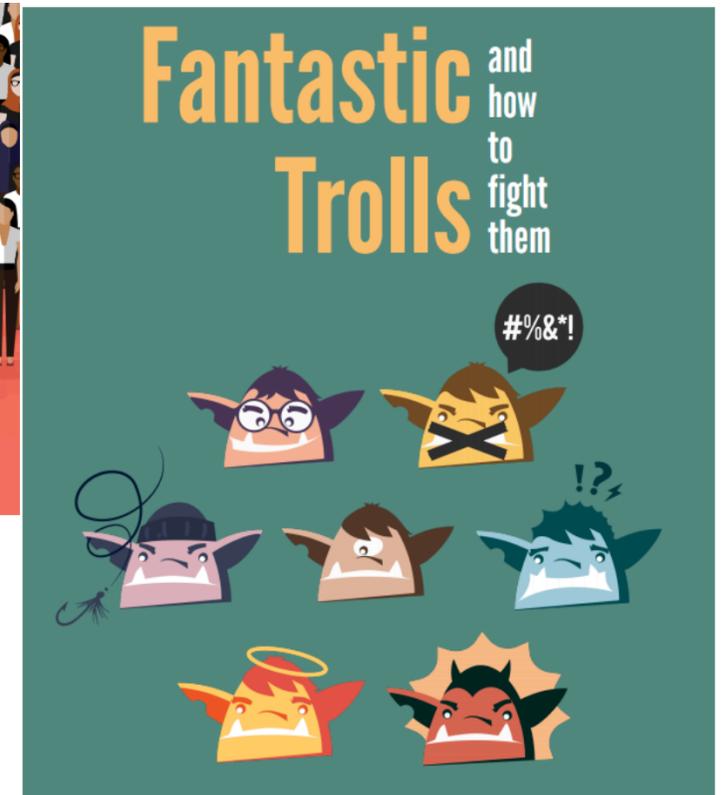
OTHER
This section consists of various miscellaneous content related to the campaign or previous campaigns.

DEBUNKING MYTHS ON WOMEN'S RIGHTS, MUSLIM WOMEN, FEMINISM AND ISLAMOPHOBIA IN EUROPE
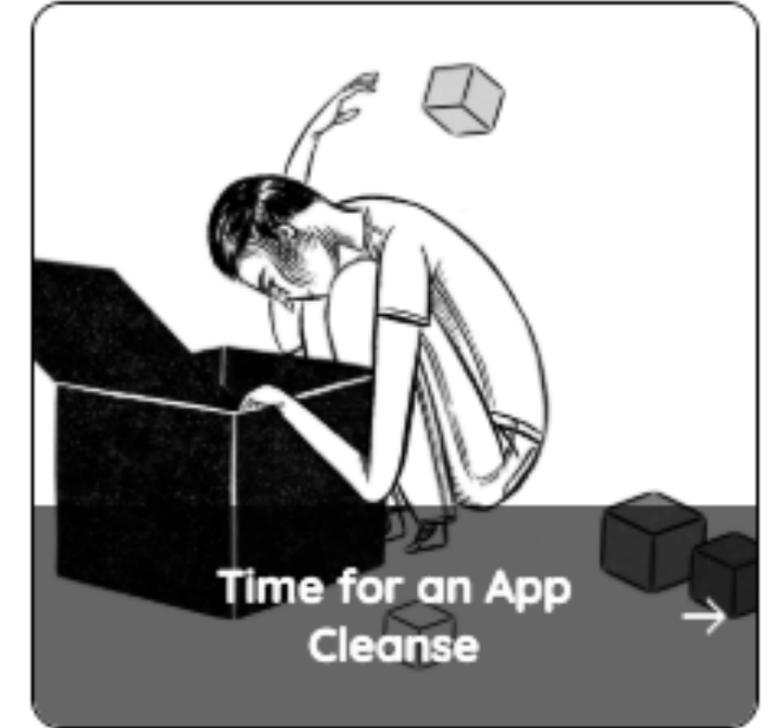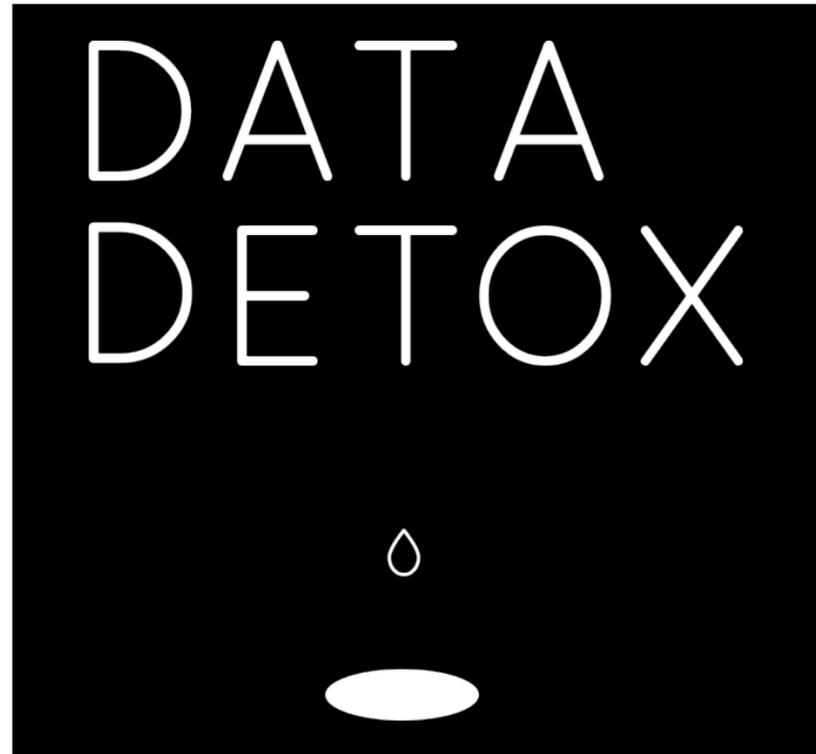
european network against racism

Fantastic Trolls and how to fight them

Data Protection and Privacy
(big data, tracking, GPS services)

DATA DETOX

Take Care of Your Smartphone Data →

Degooglise Your Life

How well does Google know you?

Time for an App Cleanse →

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8-day step-by-step guide on how to reduce data traces online.

Each day has a different focus - from cleaning up your apps, to social media, to your phone's connectivity - informing you of the data processes, walking you through some changes you can make, and giving you a small challenge at the end of each day.

https://datadetoxkit.org

TACTICAL TECH

Video/Pictures/Audio

(vlogging, film literacy, understanding and creating video, storytelling, photojournalism, impact of pictures, editing, podcast, radio, interviewing)
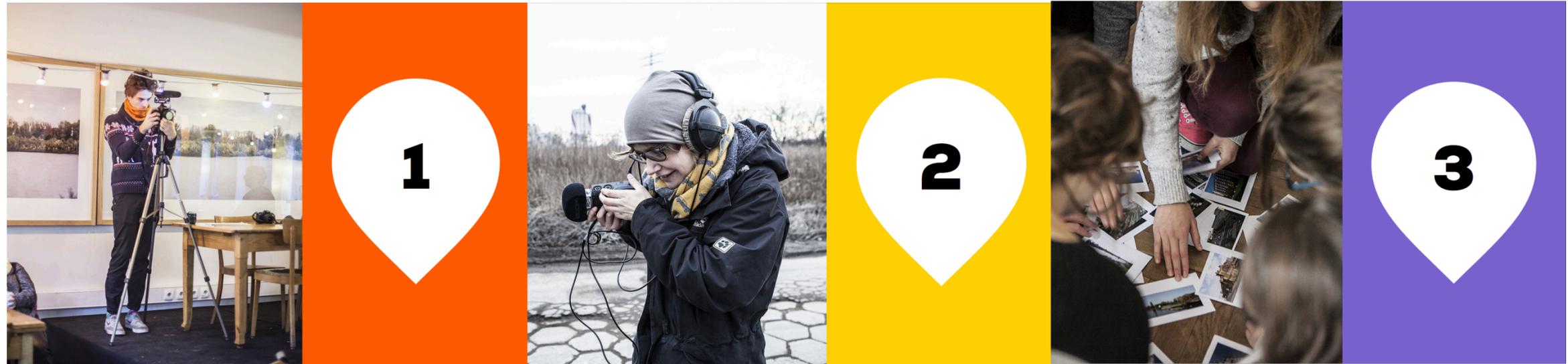
warszawa lab

Warszawa Lab – Urban Lab for Media Education Manual

3 intensive weekend-long media workshop scenarios that use new media and new technologies to reflect upon the city

Who changes the city? - photographic and multimedia workshop for creating a series of photograph sliders and gifs.

What does the city remember? - using digital and analogue archives to gather material for a video story about 6 places in the city. Using Aurasma app to augment reality with these parallel stories.

What is the sound of the city? - a series of short audio reportage pieces inspired by the way the city sounds and by what it listens to.

Who builds the city? - a series of glogs - digital collage pieces that use multimedia tools to present the most important information about the places, their potential, planned and conducted activities.

Trends

**2013-2014
TRANSLIT/COST**   >>>   **2016
EU-28**   >>>   **2019
CURRENT STUDY**

☑ 2/3 of countries integrate MIL in other disciplines

☑ Educators are most in need of resources & contribute the most

☑ Very uneven resource production & quality across countries

☑ Resources are developed outside school, mainly by civil society

☑ Coding emerges across all educational levels

☑ Diversity of actions for safe&successful internet navigation

☑ Booming interest towards new forms of media in education

☑ Globalization of the resources, neo-liberalism

☑ Empowerment of youths and their agency
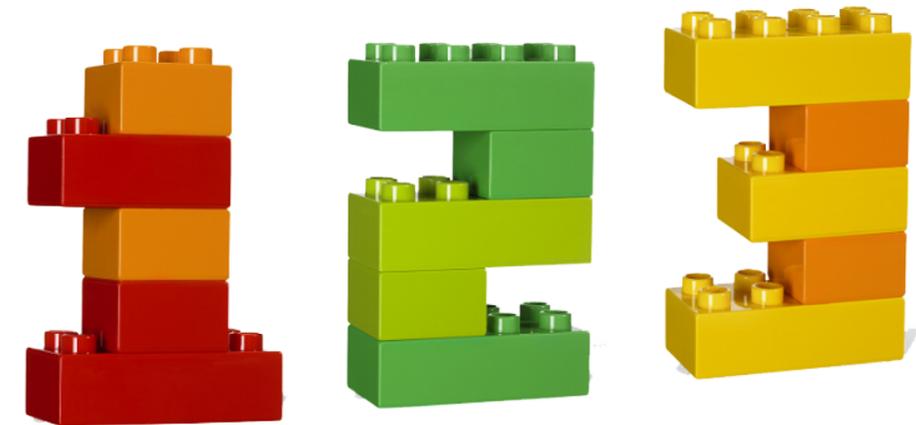
ICT Skills
Artificial Intelligence
Generation Bridges
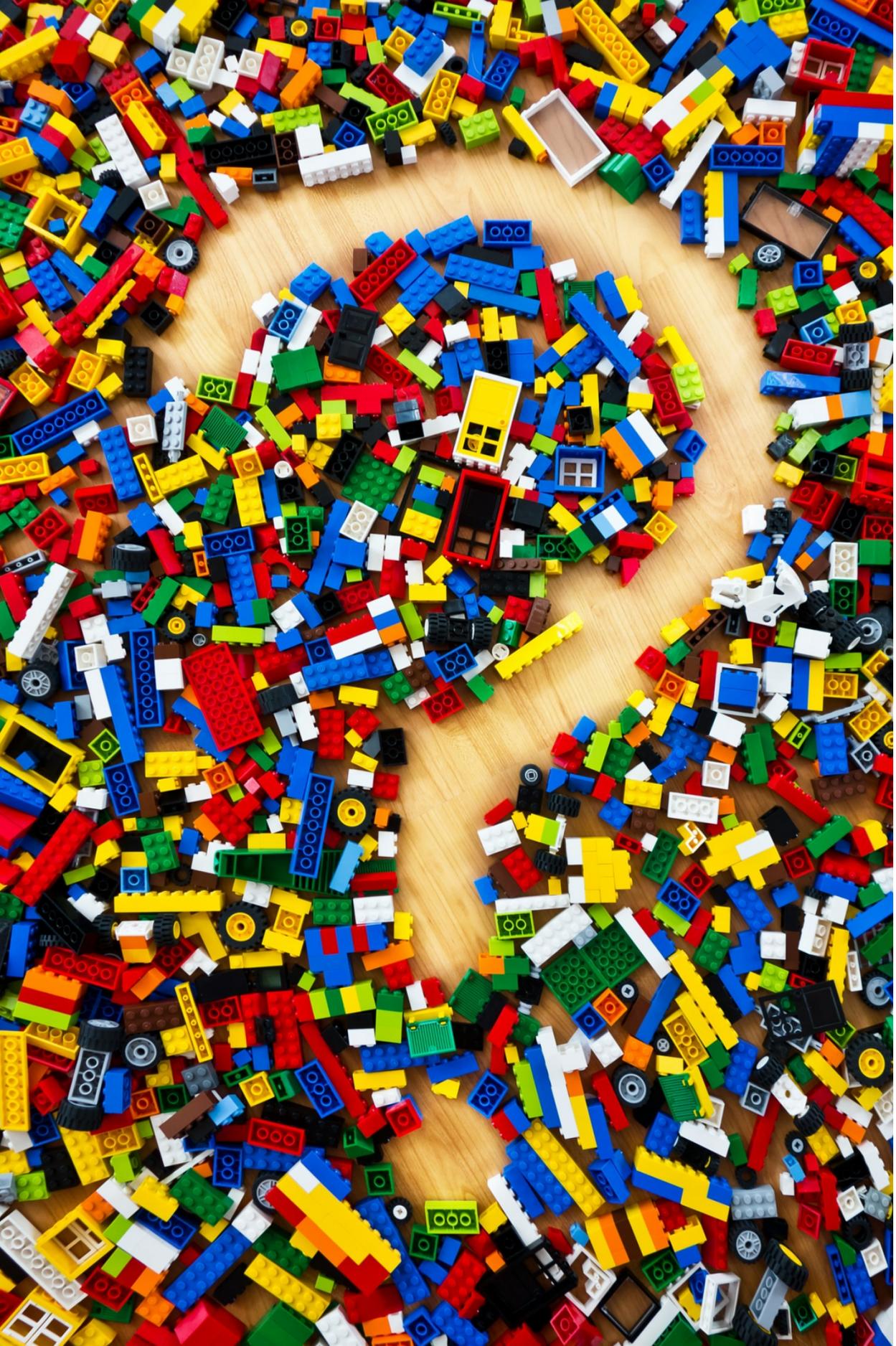# Activism

Seems like we are ready.
Where do we go from here?

YOU

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